

Denise Sabala Dance Studios Summer 2022 July 11-July 28

Level 1 = Beginner/7-11
 Level 2 = Intermediate/9-12
 Level 3 = Advanced Intermediate/10-14
 Level 4 = Advanced/14-18

SA-Shannon Alvis
 CH-Claire Hutchins
 TR-Tess Renaud
 SV-Sasha Vargas
 SF-Sandy Ferrigno
 TK-Tiffany Krause
 JCR-JC Renzetti
 BH-Brian Hare
 CN-Ciera Nolan
 DS-Denise Sabala

Monday	4:15-5:15	Jazz 2 (TK)			3:30-4:30	Combo 3-4 (SF)
	5:15-6:15	Jazz 3 (TK)	5:30-6:30	Contemporary 2 (BH)	4:30-5:30	Combo 5-7 (SF)
	6:15-7:00	Turns/Jumps 3 (TK)	7:00-8:00	Contemporary 3 (BH)	6:30-7:30	Jazz 2.5 (CN) Instructor Approval
	7:00-8:00	Jazz 4 (TK)	8:00-9:15	Contemporary 4 (BH)	7:30-8:15	Turns/Jumps 2.5 (CN) Instructor Approval
					8:15-9:15	Monday Mystery Class (CN) Level 2-4
Tuesday	4:30-5:30	Ballet 2 (SA)	4:30-5:30	Improv-Levels 2-4 (TR)	3:45-4:45	Skyline Juniors (Ages 5-7) "High School Musical 2"
	5:30-6:45	Ballet 3 (SA)	5:30-6:30	Contemporary 2 (TR)	5:00-7:00	Skyline Stars (Ages 7-12) "High School Musical 2"
	6:45-8:00	Ballet 4 (SA)	6:45-8:00	Contemporary 3 (TR)	7:15-8:15	Ballet 2.5 Age12-14 (DS)
	8:00-8:45	Pointe (SA) By Instructor Approval	8:00-9:30	Contemporary 4 (TR)	8:15-9:00	Pre-Pointe (DS)
Wednesday			3:15-4:15	Tumbling 2-3 (EM)		
	4:15-5:15	Contemporary 2 Age 12-14 (CN)	4:15-5:15	Hip Hop 1 (JCR)	4:15-5:15	Combo 3-4 (SF)
	5:15-6:15	Jazz 1 (CN)	5:15-6:15	Hip Hop 2 (JCR)	5:15-6:15	Combo 5-7 (SF)
	6:15-7:00	Turns/Jumps 1/2 (CN)	6:15-7:15	Hip Hop 3 (JCR)	6:15-7:15	Lyrical 1/2 (CH)
	7:15-8:15	Contemporary 1 (CN)	7:15-8:15	Hip Hop 4(JCR)	7:15-8:15	Contemporary 2.5 (CH) Instructor Approval
				8:15-9:00	Turns/Jumps 4 (CH)	
Thursday	4:15-5:15	Jazz 3 (SV)	4:15-5:15	Ballet 1 (CH)	4:15-5:15	Ballet 2.5 (TK) Instructor Approval
	5:15-6:00	Turns/Jumps 3 (SV)	5:15-6:15	Jazz 1 (CH)	5:15-6:15	Ballet 2 (TK)
	6:15-7:15	Jazz 2 (SV)	6:15-7:15	Jazz 2 Age 12-14 (CH)	6:15-7:30	Ballet 3 (TK)
	7:15-8:45	Jazz/Turns/Jumps 4 (SV)	7:15-8:00	Turns/Jumps 2 Age 12-14 (CH)	7:30-8:30	Musical Theater (TK) Levels 2-4
					8:45-9:45	Ballet 4 (TK)

Schedule subject to change